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Doctorate Dissertation Assessment Brief

The main assignment and purpose of this course is to help you conduct research to answer your specific research question(s) and write and complete an action research paper as the final assessment. The doctorate research paper should detail your main topic and support it with background literature in a well-developed literature review. The paper should also outline the components and procedure of your action research, including description of study participants, research methodology, and data collection and analysis procedures. Finally, the doctorate research paper should present the main results and findings in a summarized fashion, along with an analysis and final discussion, which should include an evaluation of your study, discussion of implications, as well as recommendations for improvement or further research.

With the main research question(s) as the target, follow the steps which you have been guided through the modules to:

1. Conduct your research, aiming to answer your research question(s)
2. Collect data through your research method(s)
3. Organize the data
4. Analyze and interpret the data

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5. Write your doctorate research paper
 - a. Utilize the [Doctorate Dissertation Outline](#) as a guide for structuring your doctorate research paper
 - b. Utilize the [Doctorate Dissertation Rubric](#) as your guide in understanding criterion/expectations for the paper
 - c. Please note the formatting requirements as detailed below:

Requirements

1. 30,000 – 35,000 words with APA Format
2. Double-spaced (2.0) or One and a Half (1.5) spaced
3. 12 pt. Times New Roman font
4. Page Number (footer, right bottom corner)
5. 4 major sections: Table of Contents, Title Page, Main Body, References

Note: Please include a Table of Contents, List of Tables, List of Charts (where applicable) – before the “Abstract” page. In addition, any data collection tool(s), material(s), treatment(s) used must be added to the report – attached after the “References” section, entitled as “Appendix” or “Appendices”.

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Doctorate Dissertation Outline (Format)

Research Topic/Title:
Word Count:
Abstract

Chapter I. Introduction

Rationale for Research (Background of the Study)
Research Question(s)

Chapter II. Literature Review

Chapter III. Research Design

Description of Participants of the Study
Description of Intervention (Treatment) or Data Collection Tools/Materials
Data Collection Procedure

Chapter IV. Data Analysis & Presentation of Results & Findings

- a) Data Analysis
- b) Presentation of Results & Findings (in the form but not limited to)
 - Survey Results, and/or Interview Results, and/or Intervention/Observation Results, and/or any other

Chapter V. Conclusion, Implications, and Recommendations for Improvement/Future Research

- a) Discussion/Implications of Results & Findings
- b) Evaluation: Strength/limitations
- c) Recommendations for Improvement
- d) Recommendation for further studies
- e) Conclusion

VI. References

VII. Appendices

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Doctorate Dissertation Rubric

Name:

Research Title:

Category	5	3-4	2-1	0	Weighted Score
Topic/ Research Question/ Thesis	Topic is feasible and specific enough to be achieved in 4,000 words. Clear and concise RQ and thesis clearly stated.	Topic is specific enough to be achieved in 4,000 words. Clear and concise RQ or thesis.	Research question or Thesis is unclear and lacking development.	No research question or Thesis	5%
Abstract	The abstract clearly and effectively summarizes the research question, aim, methods and findings of the action research.	The abstract summarizes the research question, aim, methods and findings of the action research.	The abstract summarizes most of the research components, but is lacking some.	There is no abstract.	5%
Research Rationale	The rationale and purpose of the research are explicitly stated and rationally explained, making it clear to the reader why this action research has been conducted	The rationale and purpose of the research are explained, making it clear to the reader why this action research has been conducted.	The rationale and purpose are vague and not clearly communicated, making it clear to the reader why this action research has been conducted.	The rationale for the action research has not been communicated by the writer.	5%

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Literature Review	The literature review provides a holistic view of the research topic, using a diverse array of at least 20 peer-reviewed articles and books. The research is effectively paraphrased and it is well-organized according to relevant topics.	The literature review provides a holistic view of the research topic, using a diverse array of 15-20 peer-reviewed articles and books. The research is paraphrased and organized according to relevant topics	The literature review is limited, offering a limited number of sources, all of which are not peer-reviewed journals and books. Paraphrasing and organization are poor.	The literature review is not properly executed or incomplete	20%
Methodology/ Research Design	The research design and procedure, as well as the sample and description of participants, is well articulated and detailed. The procedure could be easily replicated.	The research design and procedure, as well as the sample and description of participants, is communicated. The procedure could be replicated if more details were provided..	The research design and procedure, as well as the sample and description of participants, are not well-articulated and details are missing. The procedure could not be easily replicated.	The research design and procedure, as well as the sample and description of participants, is missing.	20%
Data Analysis & Presentation of Results/Findings	The presentation of results and findings are clearly communicated and supported with visuals (i.e. charts/graphs). The data analysis demonstrates higher order and critical thinking skills, showing the writer's understanding of action research.	The presentation of results and findings are communicated and supported with some visuals (i.e. charts/graphs). The data analysis demonstrates some higher order and critical thinking skills, showing the writer's understanding of action research. There is room for improvement	The presentation of results and findings are not clearly communicated and not supported with visuals (i.e. charts/graphs). The data analysis lacks demonstration of higher order and critical thinking skills.	The results, findings, and data analysis have not been communicated	20%

Conclusion, Implications & Recommendations	Conclusion is clear and concise with a clear answer to the research question, and summary of aim, method, findings and recommendations. Future research questions are proposed.	Conclusion is mostly clear and concise but is missing one key point. Future research questions are proposed.	Conclusion is partially clear and missing more than two key points. No future research questions are proposed.	Conclusion is missing or is as brief as one sentence	10%
Organization	Obviously controlled and/or subtle organization, using categories to support paper flow; Strong topic sentences.	Logical and appropriate organization and flow; Clear topic sentences.	Organization attempted, but unclear or inappropriate topic sentences.	Absence of organization and flow	5%
Grammar & Punctuation	Free of grammar and punctuation errors.	A few grammar and punctuation errors.	Some grammar and punctuation errors, but not severe enough to interfere significantly with the overall understanding.	Grammatical and usage errors that significantly interfere with the overall understanding.	5%
Citations & References	Peer reviewed research is presented in the MLA or APA standard. Work citation page is presented at the MLA or APA standards.	Peer-reviewed researched is used but some of the guidelines of MLA or APA are missing. Work Citation page is presented but partially accurate to APA/MLA standards	Peer-reviewed research is not used but quasi scientific research is cited. Work Citation page is present but is lacking in MLA/APA standards	No citations, or all research is non-scientific. Work citation page is missing	5%
Final Score					100%

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